



DINÉ BI OLTÁ SCHOOL BOARD ASSOCIATION, INC.

P.O. Box 3719 • Window Rock, Arizona 86515

Phone: (928)871-5225 • Fax (928)871-5148

**Dine Bi Olta School Board Association Quarterly Report
to Health, Education, and Human Services Committee of the
25th Navajo Nation Council
July 2023**

DBOSBA Administration

- Jordan Etcitty, Executive Director jordan.e@DBOSBA.org
- Reparata Ben, Bookkeeper accounting@DBOSBA.org
- Wynonna Slim, Administrative Assistant info@DBOSBA.org

DBOSBA Executive Board (2023 – 2025)

- Ervin Chavez, Board President Eastern Navajo Schools (CCS)
- Lee B. Roy, Board Vice-President Northern Navajo Schools (BOS)
- Sarah Adeky, Board Secretary/Treasurer Ramah Navajo School Board (CCS)
- Irvin Begaye, Board Member To’Nanees’dizi (Tuba City) Schools I (BOS)
- Genevieve Jackson, Board Member Tsé Hootsoi II (Ft. Defiance) Schools (CCS)
- Beatrice Woodward, Board Member T’iists’ozi (Crownpoint) Schools
- Ben Woody, Jr., Board Member Eastern Navajo Schools (CCS)

DBOSBA Mission Statement

The Diné Bi Olta School Board Association will represent and support Navajo School Boards through advocacy and leadership development by collaborating with stakeholders to promote and strengthen Navajo education.

DBOSBA Vision Statement

The Diné Bi Olta School Board Association will be the premier advocate for Navajo School Boards and stakeholders to ensure that all Navajo students are prepared to meet present and future challenges by providing comprehensive school board training, so that School Board members are accountable and knowledgeable about their local educational program.

Contract– Scope of Work

The Dine Bi Oita School Board Association will provide technical services relating to training for members of the participating school boards. Such technical services include assisting BIE-operated schools who wish to consider the option of contracting or granting the operations of their school

with information on standard procedures and requirements for grant/contract applications, technical advice on the authorities of school board, administrative appeals, or any other matter related to the role and function of the school boards serving BIE-funded schools, specific to federal, state and tribal education laws.

Contract – Handling of Expenses for School Boards

The Diné Bi Olta School Board Association will implement a payment process for participating school board members for their school board meetings and other authorized board business in accordance with DBOSBA's Financial Manual and the Legislation Act 0901-05 Relating to Education, Amending the Uniform Stipend Policy for Navajo Local Community Schools *Boards*.(see attached Resolution ECD -35-10 Relating to Education; amending the Uniform Stipend Policy for Navajo Local Community School Boards)

DBOSBA Staff have provided School Boards the following technical assistance for school year 2022-2023

- ◆ Accounting
- ◆ BIE Update Appropriations Updates
- ◆ General requests/inquiries on Education
- ◆ Local School Board Assistance (school board budget inquiries, 62 BIAM, 25 CFR)
- ◆ Navajo Education Updates
- ◆ Navajo Nation Law citations/recommendations
- ◆ Providing Teleconference/Videoconference Links
- ◆ Plan 6A – Reorganization Policies
- ◆ School Board Training (see attached presentations)
- ◆ Created “@DineOlta.org” Email for School Board Members for:
 - Tracking of School Board Training
 - Utilization of Google Workspace

The Dine Bi Olta School Board Association’s Executive Board and Administration have drafted strategic visions and goals on how we will continue to support our Navajo Nation School Boards (BOS & CCS) and their local school programs through advocacy and training.

*** **

Navajo Nation – 10 N.N.C. § 302. Powers and Duties

In cooperation with the Education Committee of the Navajo Nation Council, the Navajo Nation Board of Education, and the Department of Diné Education, the Diné Bi Olta' School Board Association shall have the following powers and duties:

- A. The Diné Bi Olta' School Board Association shall consider educational programs, problems and issues of a Navajo Nation-wide significance.

- B. The Diné Bi Olta' School Board Association shall make recommendations to the Navajo Nation Board of Education and the Education Committee of the Navajo Nation Council concerning all BIA-funded schools and local community school boards. In order to fully address the views and situations of both community controlled school boards and school boards of the schools operated by the Bureau of Indian Affairs, the Association shall establish a procedure that enables both categories of the school boards to fully air their views before the Association and to attempt to reach a joint recommendation. If a joint recommendation is not reached, a minority report may be included with the recommendation sent to the Committee and the Board.
- C. The Diné Bi Olta' School Board Association shall plan such activities, including comprehensive school board training programs appropriate for the needs of both Navajo BIA operated schools and community controlled school boards, in order that all such school boards may effectuate the purposes of this Chapter.
- D. The Diné Bi Olta' School Board Association shall take all actions necessary to provide opportunities for local community school boards to share educational problems of mutual concern and to assist them in developing solutions to these problems.
- E. The Diné Bi Olta' School Board Association will from time to time meet with the Education Committee of the Navajo Nation Council to review progress of education on the Navajo Nation, and make any proposals, which in the opinion of the Association would improve education in the Navajo Nation. In making such proposals, the Association shall use a procedure that enables community controlled school boards and school boards of BIA operated schools to fully air their views before the Association and to attempt to achieve a joint proposal. If a joint proposal is not achieved, a minority report may be included with the proposal sent to the Committee.
- F. The Diné Bi Olta' School Board Association shall recommend to the Education Committee of the Navajo Nation Council and the Navajo Nation Board of Education such policies, procedures, goals, and aims or such workshops as are required to implement the intent of this Chapter, using a procedure that enables community controlled school boards and school boards of BIA operated schools to fully air their views before the Association and to attempt to reach a joint recommendation. If a joint recommendation is not recommended, a minority report may be included with the recommendation sent to the Committee and the Board.

Continued Goals:

- ◆ Train our School Board members to be Effective!
- ◆ Strengthen Partnerships with Navajo Departments for resource building
 - Appreciative for the recent actions of the HEHS Committee Members

Request of the Health, Education, and Human Services Committee of the 25th Navajo Nation Council and Navajo Board of Education and to Consult with Educational Stakeholders of the Navajo Nation to Strengthen the following issues:

- ◆ Funding Request from Navajo Nation for Personnel Support and Office Space – DBOSBA Office has been closed due to Lead, Mold, and Asbestos
- ◆ Create a Task Force for the 2024 School Reapportionment
- ◆ Review approved HEHS Committee legislation
 - Legislation Number 273-22; An Action Relating to Health Education and Human Services Committee; Approving and Adopting the Navajo Nation's Policy for Mandatory Criminal Background Checks for Local School Board Members
 - DBOSBA Administrative Appeal on BIE Director Tony Dearman
 - Legislation Number 025-21; An Action Relating to Health, Education and Human Services; Approving Instructions for Grant Applications Under the Grant/Contract Conversion/Maintenance Handbook
 - Create a task force of School Administrators to Review alongside DoDE and DBOSBA
 - Department of Dine Educations State Education Imitative
 - DBOSBA believes there needs to be further review and collaboration from School Administrators. Their expertise is highly needed in the process of pushing this forward.
- ◆ 60 Day Public Hearings on
 - Department of Dine Education's Public Law 93-638
 - Update of the Grant/Contract Conversion/Maintenance Handbook (Need DoDE/NBOE/HEHSC Support)
 - Navajo Nation Code – Title 11
 - Reapportionment
 - School Board Qualifications
- ◆ Advocate to Increase Indian School Equalization Program (ISEP) funding
- ◆ Reestablish the 6 Agencies
- ◆ School Board Manual for Navajo School Board Members
 - Update Training Guidelines

DINE BI OLTA SCHOOL BOARD ASSOCIATION, INC.
School Board Budget Proposed Indirect Cost Budget School Year 2022-2023

A. Handle Expenses for School Board members to cover stipend, expenditures when attending meetings, conferences workshops, trainings, etc. to carry out school related responsibilities.

1. Aneth Community School	\$15,000.00
2. Cove Day School	\$8,000.00
3. Nenahnezad Community School	\$15,000.00
4. Red Rock Day School	\$15,000.00
5. Sanostee Day School	\$14,700.00
6. Beclabito Day School	\$15,000.00
7. TiisNazBas Community School	\$15,000.00
8. Kaibeto Boarding School	\$15,000.00
9. <u>Dennehotso Boarding School</u>	<u>\$15,000.00*</u>
10. Tonalea Day School	\$10,571.00
11. Tuba City Boarding School	\$15,000.00
12. Rocky Ridge Boarding School	\$14,000.00
13. Baca Dloa'yazhi Community School	\$15,000.00
14. <u>Breadsprings Day School</u>	<u>\$15,000.00*</u>
15. Chichiltah/Jones Ranch Community School	\$15,000.00
16. Tohaali Community School	\$15,000.00
17. Lake Valley Navajo School	\$8,000.00
18. Mariano Lake Community School	\$15,000.00
19. Tse'ii'ahi (Standing Rock) Community School	\$13,000.00
20. Tiistsoozii (Crownpoint) Community School	\$15,000.00
21. Pueblo Pintado Community School	\$15,000.00
22. Ojo Encino Day School	\$15,000.00
23. Wingate High School	\$15,000.00
24. <u>Cottonwood Day School</u>	<u>\$15,000.00*</u>
25. Many Farms High School	\$15,000.00
26. Jeehdeez'a Elementary School	\$12,000.00
27. Crystal Boarding School	\$12,444.00
28. Pine Springs Day School	\$8,000.00
29. <u>Seba Dalkai Boarding School</u>	<u>\$8,000.00*</u>
Total SY' 2020 School Board Allocation	<u>\$393,715.00</u>

B. Total FY' 2022 Proposed Indirect Cost Funds	<u>\$227,874.00*</u>
-------------------------------------------------------	-----------------------------

C. TOTAL	<u>\$621,589.00</u>
-----------------	----------------------------

*Funding has not been received for 2022-2023 School Year

DINE BI OLTA SCHOOL BOARD ASSOCIATION, INC.
INDIRECT COST
PROPOSED BUDGET AND BUDGET JUSTIFICATION

1000 PERSONNEL SERVICES

5450 Executive Director	\$59,684.00
5450 Bookkeeper	\$56,666.00
5450 Administrative Assistant	\$34,715.00
Wages Sub-Total	<u>\$151,065.00</u>
5460 Fringe Benefits @ 23.5%	<u>\$35,506.00</u>
TOTAL PERSONNEL SERVICES	\$186,571.00

5200 EXECUTIVE BOARD MEETING/TRAINING

5206 Stipend (\$200 X 7 Members X 12 meetings)	\$0.00
5206 Stipend (\$100 X 7 Members X 4 meetings)	\$0.00
TOTAL EXECUTIVE BOARD MEETING/TRAINING	\$0.00

5400 ADMINISTRATION TRAVEL COST

5401 Per Diem (Local/Annual School Board Meetings)	\$1,300.00
5402 Mileage (Local/Annual School Board Meetings)	\$6,500.00
5406 Meeting Registration/Staff Training	\$1,250.00
5407 Lodging	\$2,291.00
TOTAL TRAVEL COST	\$11,341.00

5500 OPERATING SUPPLIES COST

5500 Advertising	\$269.00
5522 Periodical Subscriptions/Books	\$821.00
5530 Office Equipment/Furnitures	-
5531 Office Supplies	\$4,063.00
5535 Postage, Courier, Shipping	\$1,214.00
5540 Printing, Binding, Photocopying	\$2,213.00
TOTAL OPERATING SUPPLIES COST	\$8,580.00

5500 LEASE/RENTAL/UTILITIES

5532 Rental - Storage Space	\$347.00
5510 DSL/Internet - Services	\$1,300.00
5555 Telephone and Fax	\$2,000.00
5560 Utilities	\$5,593.00
TOTAL LEASES/RENTALS/UTILITIES	\$9,240.00

5500 REPAIRS & MAINTENANCE

5520 Janitorial	\$764.00
5552 Equipment Repairs and Maintenance	\$347.00

TOTAL REPAIRS & MAINTENANCE **\$1,111.00**

5500 INSURANCE

5515 Property Insurance \$1,792.00

TOTAL INSURANCE **\$1,792.00**

5700 CONTRACTUAL SERVICES

5701 Audit

5702 Accounting/Auditing Fees \$8,000.00

5703 Accounting/Auditing Expenses \$1,219.00

5710 Attorneys

5711 Fees -

5712 Expenses -

5720 Consultant

5721 Fees -

5722 Expenses -

TOTAL CONTRACTUAL COST **\$9,219.00**

TOTAL PROPOSED FISCAL YEAR 2019 BUDGET **\$227,854.00**



**DINÉ BI OLTA SCHOOL BOARD ASSOCIATION, INC.
2022 – 2023 SCHOOL YEAR TRAINING**

GHÁÁJÍ / OCTOBER 2022

28-29 DBOSBA FALL CONFERENCE AT TWIN ARROWS NAVAJO RESORT

NILCH'ITSOH / DECEMBER 2022

29 DBOSBA UPDATE TRAINING / APPRECIATION AT DICKIES BBQ – TRAINING CENTER

YAS NILT'EES / JANUARY 2023

27 BUREAU OPERATED SCHOOL BOARD ORIENTATION AT FIREROCK NAVAJO CASINO

'ATSA' BIYAAZH / FEBRUARY 2023

23 DBOSBA LEGISLATIVE TRAINING/SESSION AT FIREROCK NAVAJO CASINO

WÓÓZHCH'ÍJD/MARCH 2023

22-24 DBOSBA SPRING CONFERENCE AT EMBASSY SUITES BY HILTON ALBUQUERQUE

T'ÁÁCHIL/APRIL 2023

26 DBOSBA SCHOOL BOARD TRAINING AT SAN JUAN COLLEGE HENDERSON FINE ARTS CENTER

T'ÁÁTSOH/MAY 2023

23-24 DBOSBA & BIE COLLABORATIVE TRAINING AT SAN JUAN COLLEGE ZIA CONFERENCE CENTER

YA'IISHJÁÁSHCHILÍ/JUNE 2023

8-10 DBOSBA SUMMER CONFERENCE IN LAS VEGAS, NEVADA AT HORSESHOE CASINO

INTERESTED IN PRESENTING OR SPONSORING?

VISIT US AT www.DBOSBA.org



DINÉ BI OLTÁ SCHOOL BOARD ASSOCIATION, INC.

P.O. Box 3719 • Window Rock, Arizona 86515

Phone: (928)871-5225 • Fax (928)871-5148

Dine Bi Olta School Board Association, Inc. School Board Training For School Year 2022-2023

The training provided by the Dine Bi Olta School Board Association is based on the Scope of Work submitted to the Bureau of Indian Affairs, which was worked on by the Department of Dine Education and the Bureau of Indian Education.

The following courses are the School Board Training that was provided by the Dine Bi Olta School Board Association, Inc:

- “25 CFR Regulations”, Presented by Cordella Begay, BIE
- “62-BIAM: Board Responsibilities for Bureau Operated School Board Members” Presented by Jordan Etcitty, DBOSBA
- “Allotment Calculations”, Presented by Cordella Begay, BIE
- “Anticipating the Unthinkable”, Presented by Carly Posey, “I Love U Guys” Foundation
- “Assuring Quality Special Education Services”, Presented By Dr. Slowman-Chee
- “Audit Preparation”, Presented By McCabe CPA
- “Behavior Health and Wellness”, Presented by Crystal Becenti, Student Behavior Health Program Specialist, BIE
- “BIE Collaborations”, Presented by Sharon Pinto, Deputy Bureau Director
- “BIE Native Star Consolidated Application Process”, Presented by Dr. Wynora Bekis, Education Specialist, BIE
- “Budget Approvals”, Presented by Steve Flores, BIE
- “Budget Management Process”, Presented by Cordella Begay, BIE
- “Budget Programs”, Presented by Cordella Begay, BIE
- “Budget Projection System – BEM Summary”, Presented by Steve Flores, BIE
- “Budget Projection System – Employment Section”, Presented by Steve Flores, BIE
- “Budget Projection System – Equipment Section”, Presented by Steve Flores, BIE
- “Budget Projection System – Procurement Section”, Presented by Steve Flores, BIE
- “Budget Projection System – Travel Section”, Presented by Steve Flores, BIE
- “Budget Reconciliations”, Presented by Steve Flores, BIE
- “Budgeting Toolkit”, Presented by Cordella Begay, BIE
- “Bureau of Indian Education – Administrative Appeal,” Presented by Jordan Etcitty, DBOSBA
- “C.A.G. Model In Action”, Presented by To’hajiilee Community School Teachers

- “Community Asthma Program/ Healthy Hooghan Project”, Presented by Peter Nez, Health System Consultant
- “Creating A Peak Performing Culture”, Presented by Pax Harvey
- “DBOSBA Accounting Policies and Procedure”, Presented by Jordan Etcitty, DBOSBA
- “Department of Dine Education’s Roles and Responsibility”, Presented by Jordan Etcitty, DBOSBA
- “Dine Bi Olta School Board Association – History and Purpose”, Presented by Jordan Etcitty, DBOSBA
- “Dine Language And Culture: Woven Into Best Practice Of IB Learning”, Presented By Roberta Gorman
- “Effective Communication With The CEO/ Superintendent”, Presented by Navajo Preparatory
- “Eight Characteristics Of Effective School Boards”, Presented by Melanie Dewakuku, Shonto Prep
- “Ethics in Government Law”, Presented Lewnell Harrison and Mona Waquiu, Navajo Nation Ethics and Rules Office
- “Ethics Law and Standards of Conduct for School Board Members”, Presented by Navajo Ethics and Rules Office
- “Federal Initiatives and Updates / Federal Budgets”, Presented by Moriah K. O’Brien, Senior Government Relations Advisor, Hobbs Straus Dean & Walker, LLP
- “First Diné Member to Head Indian Health Service”, Presented by Roselyn Tso, Director of Indian Health Service
- “GASB – 87”, Presented By McCabe CPA
- “Getting Started Speaking Navajo”, Presented by Dr. Kathleen Manolescu, Publisher
- “Google for School Board Members”, Presented by Jordan Etcitty, DBOSBA
- “History Of Education On Navajo”, Presented By Sylvia Largo, Winslow Residential Hall
- “Homeliving Program Requirements (25 CFR)”, Presented By Star Tsinniginnie, Winslow Residential Hall
- “Improving Hands On Parent Engagement”, Presented by Ms. Daryl Summers
- “Indian Student Equalization Program (ISEP)”, Presented by Mary Ruth James-Goy, BIE
- “Indigenizing School Curriculum to Embrace Self, Home, and Community”, Presented by Dr. Andy Nez, ‘ANÉZ Consulting
- “Innovative Teaching Strategies & Improving Navajo Culture For Student Achievement”, Presented by Kevin Belin, Director Of The Diné Bizaad Institute
- “It’s All About Kids”, Presented by Dr. Maria Carmen-Moffett, Professional Consultant
- “Key Attributes of a Democracy”, Presented by Harrison Tsosie, Office of Navajo Government Development
- “Key Issues for Federal Indian Education Policy”, Presented by F. Michael Willis, Partner, and Moriah O’Brien, Senior Government Relations Advisor, Hobbs Straus Dean & Walker, LLP
- “Leading With Hozho: Understanding Systems & Balancing Leadership To Strategic Plan”, Presented by Memarie Tsosie, Asdzani Tsosie Consulting

- “Learning Dine Bizaad Using Spatial Dynamics”, Presented By Loren Silver
- “Little Wound School 3rd Party Federal Funding”, Presented by Charles Cuny, Jr.
- “Little Wound School Development”, Presented By Charles Cuny, Jr.
- “Local School Board Membership Agreement (Agreement, Goals/Objective, School Board Budget)”, Presented by Jordan Etcitty, DBOSBA
- “Mental And Spiritual Wellness”, Presented By Johansen Lapahe
- **“Moving Forward For Diné Education”**, Presented By Cody M. Begay, DoDE Senior Public Information Officer
- “Navajo Election Administration Overview / Updates”, Presented by Navajo Election Administration
- “Navajo Language Is Imperative For Survival In Our Schools”, Presented By Nelvin Tohonnie
- “Navajo Leadership”, Presented by Dr. Perphelia Fowler, Division of Human Resources – Navajo Nation
- “Navajo Nation Code: Title 11: School Board Qualification / Public Comment”, Presented By DBOSBA
- “Navajo Nation Ethics and Rules Investigations”, Presented by Mona Waquiu, Navajo Nation Ethics and Rules Office
- “Navajo Nation Vice-President Address”, Presented by Honorable Richelle Montoya, Vice-President of the Navajo Nation
- “Navajo Nation’s Plan 6 – Legal Review”, Presented by Nicole T. Russell, Associate Attorney, Hobbs Straus Dean & Walker, LLP
- “Navajo Preference in Employment Act”, Presented by Gililand "Gil" Damon, Office of Navajo Labor Relations
- “Navajo Preference in Employment Act”, Presented by Mr. Gil Damon and Eugene Kirk, Office of Navajo Labor Relations - Navajo Nation
- “Navajo School Improvement Through Navajo Holistic Healing”, Presented by Dr. Avery Denny
- “Overview of BIE Services, Goals, Accomplishments and Results”, Presented by Emily Arviso, Associate Deputy Director (BIE – Navajo Region)
- “Preparing For Success: Empowering Students For Life After High School”, Presented by Shawna Becenti, Navajo Prep Head Of School
- “Q&A With Honorable Arlando Teller”, Presented By Arlando Teller, Assistant Secretary For Tribal Government Affairs
- “Rising To Meet The Educational Needs Of Native Children In Today’s World: Strategies You Can Begin Using Today”, Presented by Loren Silver
- “Robert’s Rules of Order”, Presented by Jordan Etcitty, DBOSBA
- “Robert’s Rules of Order”, Presented by Jordan Etcitty, DBOSBA
- “School Board - Navajo Nation Code – Title 10”, Presented by Jordan Etcitty, DBOSBA
- “School Board Meeting Minutes”, Presented by Jordan Etcitty, DBOSBA
- “School Board Meeting Minutes”, Presented by: Mary Ruth James-Goy, BIE

- “School Board Plan of Operation/School Board By-Laws”, Presented by Jordan Etcitty, DBOSBA
- “School Board Reapportionment – Plan 6A Updates”, Presented by Jordan Etcitty, DBOSBA
- “School Improvement Best Practices”, Presented By Shawna Becenti, Navajo Prep
- “School Leadership – Why It Matters!”, Presented by Dr. Maria Carmen-Moffett, Professional Consultant
- “Talking Circle About Dine Education And How Do We Move Forward”, Presented by Health, Education, And Human Services Committee Of The 25th Navajo Nation Council
- “TCS C.A.G. Model – A Reflective Model To Guide Intentional Learning”, Presented by Willinda Castillo and Mikki Carrol, To’hajiilee Community School
- “The Importance Of Tribal Government Affairs”, Presented By Honorable Arlando Teller, Assistant Secretary For Tribal Government Affairs
- “The Significance of Navajo Oral Storytelling”, Presented by Dr. Avery Denny, Hataalii
- “Understanding Diné Psychology Based On Influences”, Presented By Nelvin Tohonnie
- “Understanding Leadership And Children”, Presented by Dr. Slowman-Chee
- “Uniform Stipend Policy for Navajo Local Community School Board”, Presented by Jordan Etcitty, DBOSBA
- “Uniform Stipend Policy”, Presented by Jordan Etcitty, DBOSBA
- “Yazzie / Martinez v. State of New Mexico: An Opportunity for Education Transformation”, Presented by Wilhelmina Yazzie – Diné (she/her/Aszáán) and Melissa Candelaria, JD, Education Director, New Mexico Center on Law and Poverty

Total: 84 Presentations

School Year 2019-2020 (Covid-19 Lockdown/Restrictions)

28 Presentation Opportunities (Covid-19 Lockdown March 2020)

School Year 2020-2021 (Covid-19 Restrictions)

34 Presentation Opportunities (90% Virtual Presentations)

School Year 2021-2022

60 Presentation Opportunities (100% Hybrid)

DINE BI OLTA SCHOOL BOARD ASSOCIATION, INC.
NAVAJO SCHOOL ADMINISTRATOR SURVEY
School Year 2022-2023
Presented to _____ on August __, 2023

Pursuant to Navajo Nation Code Title 10, § 301 -305, et. seq, the Diné Bi Olta School Board Association, Inc. (DBOSBA) is charged with the responsibility to represent ALL school boards on the Navajo Nation with problem solving and issues rising. This requirement covers ALL BIE funded schools on the Navajo Nation. The primary objective and responsibility of DBOSBA is to provide opportunity to share education problems and provide support to local school boards; review programs to improve education on the Navajo Nation

1. Community, What are the current problems that your organization/school is facing? (i.e. infrastructure such as HVAC compliance, water, internet/broadband, roads, etc.)
2. Administratively, What are the current problems that you feel that is an impediment on your ability to perform as an educational/instructional leader at your school?
3. In your opinion, are there adequate mental health support for your students?
4. What are the current issues that your organization/school is facing in reopening for this school year?
5. What type of support did the Bureau of Indian Education provide to your school? (i.e. direct administration, education curriculum, testing, training, etc.). Please explain if this supported you in running your organization/school.
6. What type of support do you want the Bureau of Indian Education to provide to your school? Please explain.
7. What type of support did the Department of Dine Education provide to your school? (i.e. direct administration, education curriculum, testing, training, etc.). Please explain if this supported you in running your organization/school.
8. What type of support do you want the Department of Dine Education to provide to your school? Please explain.
9. What recommendations would you like to provide that will benefit the Navajo Nation Education system?
10. What type of training would you like for DBOSBA to provide to your School Board officials?
11. If you answered yes, what day and time would work with your schedule?
12. If you were given the opportunity to ask the Navajo Board of Education, what question(s) would you like to ask?